HS ORCHESTRA (I-IV)

Scope and Sequence 2022-2023

Course Description: High school orchestra is a course of study which develops musical concepts and skills related to string music.

Experience is required. Auditions are held to place by students by ability in the orchestra classes. Instructional priorities include instrumental technique, musicianship, critical listening, cultural growth, basic music theory, creative self-expression, rehearsal and concert etiquette, self-discipline, responsible citizenship, effective communication, problem solving, and production of quality products. A variety of musical styles are performed. Concert season is ongoing and provides students an opportunity to continue musical growth and experience music literature. Individual, small, and large ensemble concepts and skills are emphasized. Three or more levels of performing orchestras are offered at each school. Participation in a performing group offers the students the opportunity to experience a high level of teamwork, develop a high degree of personal responsibility, and acquire leadership skills.

Texas Essential Knowledge and Skills: Music TEKS

Instructional Units	Days**	
First Semester	75	End Date
1 st Grading Period – Tonal Development, Technical Development,	08/22/2022	10/14/2022
Rhythmic Development, Ensemble Development, Musicianship,		
Theory, Team Skills, Performances – All Ongoing.		
*2 nd Grading Period – Tonal Development, Technical Development,	10/17/2022	12/16/2022
Rhythmic Development, Ensemble Development, Musicianship,		
Theory, Team Skills, Performances – All Ongoing.		
Second Semester	92	End Date
3 rd Grading Period – Tonal Development, Technical Development,	01/03/2023	03/10/2023
Rhythmic Development, Ensemble Development, Musicianship,		
Theory, Team Skills, Performances – All Ongoing.		
*4 th Grading Period – Tonal Development, Technical Development,	03/20/2023	05/25/2023
Rhythmic Development, Ensemble Development, Musicianship,		
Theory, Team Skills, Performances – All Ongoing.		

^{*} Includes time for Final Exams.

Instructional Material(s):

Adopted Materials

^{**}The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.